

**DEPARTMENT OF ENGLISH****A REPORT ON THE BRIDGE INTENSIVE COURSE – 2014**

To acclimatize the fresh undergraduate students to the new medium of instruction i.e. English, the Department of English conducted a Bridge Intensive Course from 24<sup>th</sup> to 27<sup>th</sup> June, 2014. It was proposed to make the students get acquainted with the basic elements of English grammar.

The total number of students covered under this course was 1050. The students were divided into 12 batches as given below:

Batch	Course	Strength	Hall
I	I B.Sc. Chemistry (A&B) I B.Sc. Botany	80	MSR BUILDING ROOMNO.9 (Chemistry)
II	I B.A English	53	MDR BLOCK ROOM NO. 1(English)
III	I B.A Tamil I B.Sc. Zoology	92	VVRJ BLOCK - 6(Tamil)
IV	I B.Sc. Maths	49	UGC BLOCK – 1(Maths)
V	I B.Sc Computer Science IB.A Economics	88	IRC BLOCK – 4 (Computer Science, SF)
VI	I B.Sc Physics I B.A History	91	SCIENCE BLOCK -12
VII	I B.com A + B	100	ARTS BLOCK 25 (Commerce)
VIII	IB.B.A	58	GJ BLOCK(BBA)
IX	I B.SC (IT) A & B SECTIONS	92	KANAGAMANI CONFERENCE HALL
X	I B.SC (MATHS) (SF) IB. SC MICRO BIOLOGY	100	LIBRARY UPSTAIRS
XI	I BCA + B.COM CA REGULAR	97	MCA CONFERENCE HALL/(MBA Dept)
XII	I B.COM CA	96	SCIENCE BLOCK NO 4

The course was designed in such a way that out of the five hours a day, the first four hours were devoted for teaching basic tenets of English grammar. The last hour was utilized to test the extent to which the students had learnt the subject which was taught in the class that day by way of conducting a test.

In each hour, one aspect of English grammar was taught intensively. Comprehensive study materials written in simple and lucid style by the faculty members were given to the students for their easy understanding. Bilingual method of teaching was adopted by the teachers in the class. Every point of grammar was taught with ample illustrations. The students were encouraged to raise doubts and questions and they were clarified and answered by the teachers in a convincing way. Participatory learning was prevalent throughout the course.


The question papers for the test were prepared in such a way that they tested the comprehension level of the students. The test papers of the students were corrected and evaluated by I M.A. and II M.A. students. Oral feedback on the course was obtained from the beneficiaries for the further improvement of the course in the years to come

Dr.S.Vasigaran and Dr.A.Kalidass Associate Professors of English, were the Co-ordinator and Joint Co-ordinator respectively for the course. Thanks to their meticulous planning and neat execution, the course was indeed a fruitful one to the students in bridging the gap between their school learning and learning in college.



  
28/06/2014  
Dr. R. Selvam

Head, Department of English

  
28/06/14  
Captain Dr. P. SUNDARA PANDIAN  
PRINCIPAL  
VIRUDHUNAGAR HINDU NADARS'  
SENTHIKUMARA NADAR COLLEGE  
AUTONOMOUS  
VIRUDHUNAGAR.

**VIRUDUNAGAR HINDU NADARS' SENTHIKUMARA NADAR  
COLLEGE (AUTONOMOUS) VIRUDHUNAGAR**

**DEPARTMENT OF ENGLISH**

**A REPORT ON THE BRIDGE INTENSIVE COURSE -2015**

**29-06-2015**

To acclimatize the fresh undergraduate students to the new medium of instruction i.e. English, the Department of English conducted a Bridge Intensive Course from 23<sup>rd</sup> to 26<sup>th</sup> June, 2015. The main empirical of the course was to make the students get acquainted with the basic elements of English grammar.

The total number of students covered under this course was 1018. The students were divided into ELEVEN batches as given below:

<b>BATCH</b>	<b>CLASS</b>	<b>STRENGTH</b>	<b>HALL</b>
I	I B.Sc. Chemistry (A&B) I B.Sc. Botany	80	MSR BUILDING ROOM 9
II	I B.A English I B.B.A	115	UGC BLOCK 8A
III	I B.A Tamil I B.Sc. Zoology	89	VVRJ BLOCK - 9
IV	I B. Sc Maths I B.COM CA (Regular)	101	COMMERCE BLOCK 31
V	I B.Sc. Computer Science I B.A Economics	90	IRC BLOCK – 4
VI	I B. Sc Physics I B.A History	93	SCIENCE BLOCK -12



VII	I B.com A + B	100	ARTS BLOCK 25 (Commerce)
VIII	I B.SC (IT) A & B SECTIONS	96	KANAGAMANI CONFERENCE HALL
IX	I B.SC (MATHS) (SF)	70	GJ BLOCK 10
X	I BCA I B. SC MICRO BIOLOGY	88	MCA CONFERENCE HALL
XI	I B.COM CA (A+B)	96	LIBRARY UPSTAIRS

The course was meditated in such a way that out of the five hours a day, the first four hours were devoted for teaching basic tenets of English grammar. The last hour was utilized to test the extent to which the students had learnt the grammar subject which was taught in the class that day by way of conducting a test.

In each hour, one aspect of English grammar was taught intensively. Comprehensive study materials written in simple and lucid style by the faculty members were given to the students for their easy understanding. Bilingual method of teaching was adopted by the teachers in the class. Every point of grammar was taught with ample illustrations. The students were encouraged to raise doubts and questions and they were clarified and answered by the teachers in a convincing way. Participatory learning was prevalent throughout the course.


The question papers for the test were prepared in such a way that they tested the comprehension level of the students. The test papers of the students were corrected and evaluated by I M.A. and II M.A. students. Oral feedback on the course was obtained from the beneficiaries for the further improvement of the course in the years to come.

Dr. A. kalidass Associate Professors of English and Dr. M. Meena Devi, Assitant Professor of English, were the Co-ordinator and Joint Co-ordinator respectively for the Bridge Intensive Course. Thanks to their conscientious planning and neat implementation, the course was indeed a productive one to the students in bridging the gap between their schools learning and learning in college.



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**DEPARTMENT OF ENGLISH**

**A REPORT ON THE BRIDGE INTENSIVE COURSE -2016**

**27-06-2016**

The principle of **The Bridge Intensive Course in English** is to initiate English to the first year students of the degree course. It has experimental over the years that students who join the degree course face a lot of difficulties in learning their curriculum through the English language.

With the inception of globalization it has become very important for the undergraduates to pursue their education in English, in order to struggle worldwide. Even to seek jobs in India, effective communication and a good knowledge in English is a fundamental requirement.

In order to make the students get familiar with the essential rudiments of English grammar, the Department of English conducted a Bridge Intensive Course from 21<sup>st</sup> to 24<sup>th</sup> June, 2016 to get used to the fresh undergraduate students to the new medium of training i.e. English.

The total number of students enclosed under this course was 1001. The students were divided into ELEVEN batches as given below:

BATCH	CLASS	STRENGTH	HALL
I	I B.Sc. Chemistry (A&B) I B.Sc. Botany	79	MSR BUILDING ROOM 9
II	I B.A English	109	UGC BLOCK 8A

	<b>I B.B.A</b>		
III	<b>I B.A Tamil</b>	<b>85</b>	<b>VVRJ BLOCK - 9</b>
	<b>I B.Sc. Zoology</b>		
IV	<b>I B. Sc Maths</b>	<b>103</b>	<b>COMMERCE BLOCK 31</b>
	<b>I B.COM CA (Regular)</b>		
V	<b>I B.Sc. Computer Science</b>	<b>93</b>	<b>IRC BLOCK - 4</b>
	<b>I B.A Economics</b>		
VI	<b>I B. Sc Physics</b>	<b>90</b>	<b>SCIENCE BLOCK -12</b>
	<b>I B.A History</b>		
VII	<b>I B.com A + B</b>	<b>100</b>	<b>ARTS BLOCK 25 (Commerce)</b>
VIII	<b>I B.SC (IT) A &amp; B SECTIONS</b>	<b>92</b>	<b>KANAGAMANI</b>
	<b>I B. VOC</b>		<b>CONFERENCE HALL</b>
IX	<b>I B.SC (MATHS) (SF)</b>	<b>70</b>	<b>GJ BLOCK 10</b>
X	<b>I BCA</b>	<b>84</b>	<b>MCA CONFERENCE HALL</b>
	<b>I B. SC MICRO BIOLOGY</b>		
XI	<b>I B.COM CA (A+B)</b>	<b>96</b>	<b>LIBRARY UPSTAIRS</b>

The course was meditated in such a way that out of the five hours a day, the first four hours were dedicated for teaching basic doctrine of English grammar. The last hour was utilized to test the extent to which the students had learnt the grammar subject which was educated in the class that day by way of conducting a test.


In each hour, one aspect of English grammar was trained intensively. Inclusive study materials written in simple and logical style by the faculty members were given to the students, for their easy understanding. Bilingual method of teaching was adopted by the teachers in the class. Every pinnacle of grammar was skilled with ample illustrations. The




students were eager to raise doubts and questions and they were clarified and answered by the teachers in a persuasive way. Participatory learning was widespread all the way through the course.

The question papers for the test were prepared in such a way that they experienced the understanding level of the students. The test papers of the students were corrected and evaluated by I M.A. and II M.A. students. An oral feedback at the end of the course will help the department to identify students who need remedial classes and other who need classes at the higher level for better employment opportunities.

Dr. A. Kalidass, Associate Professor of English and Dr. M. Meena Devi, Assistant Professor of English, were the Co-ordinator and Joint Co-ordinator respectively for the Bridge Intensive Course. Thanks to their meticulous planning and orderly execution, the course was indeed a fruitful one to the students in bridging the gap between their schools education and education in college.

  
29/06/2016  
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*(An Autonomous Institution Affiliated to Madurai Kamaraj University)*

VIRUDHUNAGAR.

DEPARTMENT OF ENGLISH

A REPORT ON THE BRIDGE INTENSIVE COURSE -2017

03-07-2017

The principle of **The Bridge Intensive Course in English** is to initiate English to the first year students of the degree course. It has experimental over the years that students who join the degree course face a lot of difficulties in learning their curriculum through the English language.

With the inception of globalization it has become very important for the undergraduates to pursue their education in English, in order to struggle worldwide. Even to seek jobs in India, effective communication and a good knowledge in English is a fundamental requirement.

In order to make the students get familiar with the essential rudiments of English grammar, the Department of English conducted a Bridge Intensive Course from 27<sup>th</sup> to 30<sup>th</sup> June, 2017 to get used to the fresh undergraduate students to the new medium of training i.e. English.

The total number of students enclosed under this course was 1001. The students were divided into ELEVEN batches as given below:

BATCH	CLASS	STRENGTH	HALL
I	1 B.Sc. Chemistry (A&B)	40	MSR BUILDING ROOM -9
	1 B.Sc. Botany	39	(CHEMISTRY DEPT)
	1 B.VOC	8 = 87	
II	1 B.A English	50	KANAGAMANI CONFERENCE
	1 B.A English(SF)	44 = 94	HALL

III	I B.A Tamil	46	VVRJ BLOCK - 9
	I B.Sc. Zoology	40= 86	(TAMIL DEPT)
IV	I B.Sc Maths	49	ARTS BLOCK 31 (Commerce)
	I B.COM CA (Regular)	50 = 99	
V	I B.Sc Computer Science	44	IRC BLOCK - 4 (CS DEPT)
	IB.A Economics	40= 84	
VI	I B.Sc Physics	40	SCIENCE BLOCK -12
	I B.A History	49 = 89	(PHYSICS DEPT)
VII	I B.com A + B	100	ARTS BLOCK 29 (Commerce)
VIII	I B.SC (IT)	48	UGC BLOCK -9
	I B.SC (MATHS) (SF)	66 = 114	(MATHS DEPT)
IX	I BCA (A+B)	96	MCA CONFERENCE HALL
X	I B.COM CA (A+B) SF	96	GJ BLOCK -7
XI	I BBA	60	ZOOLOGY DEPT

The course was meditated in such a way that out of the five hours a day, the first four hours were dedicated for teaching basic doctrine of English grammar. The last hour was utilized to test the extent to which the students had learnt the grammar subject which was educated in the class that day by way of conducting a test.

In each hour, one aspect of English grammar was trained intensively. Inclusive study materials written in simple and logical style by the faculty members were given to the students, for their easy understanding. Bilingual method of teaching was adopted by the teachers in the class. Every pinnacle of grammar was skilled with ample illustrations. The students were eager to raise doubts and questions and they were clarified and answered by the teachers in a persuasive way. Participatory learning was widespread all the way through the course.


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02/07/2012  
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